

TEACHER(S): JOHNSON, BAILEY

SUBJECT: ECONOMICS

WEEK OF: February 1 – 5, 2016

WEEK: 23

DAY	Standard Addressed	Activities	Instructional Strategies	Resources	Assessment
MON	MA 1 MA 2 MA 3 PF 3	<p><b>Do Now:</b> List the one thing you need to know better for test</p> <p><b>Opening/Tie-in:</b> This is the final opportunity to work in class to complete work owed</p> <p><b>Work Session:</b> 1. Make up Quiz 3-4 <b>Ind</b> 2. Pre Progress Report Makeup work <b>Ind</b> 3. Review Do Now input <b>WG</b></p> <p><b>Closing:</b> HW - Prepare for MA 1 practice questions tomorrow (Power Block: read 263-265; answer 'Is bad luck a good explanation?')</p>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Makeup quiz 3-4 Textbook	<p><b>Formative:</b> Teacher Observation Q&amp;A Makeup quiz/work</p> <p><b>Summative:</b></p>
TUES	MA 1 MA 2 MA 3 PF 3	<p><b>Do Now:</b> Final turn in opportunity for late work</p> <p><b>Opening/Tie-In:</b> While answering these practice test questions also work on testing strategies</p> <p><b>Work Session:</b> 1. Practice Questions for MA 1 (3,8,13,26,32,36,56,59,61,68,80,89,90) <b>Ind/Pair</b> 2. Review results by questions breakdown and other testing strategies <b>WG</b> 3. Reteach as required during #2 <b>WG/SG/Ind</b></p> <p><b>Closing:</b> ID main area of concern in MA 1; <b>HW</b> - prepare for MA 2 &amp; 3 practice questions tomorrow (Power Block: Present SAT 23 vocabulary)</p>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Practice Q Set	<p><b>Formative:</b> Teacher Observation Q&amp;A Practice Qs results</p> <p><b>Summative:</b></p>
WED	MA 1 MA 2 MA 3 PF 3	<p><b>Do Now:</b> PU Practice Q set</p> <p><b>Opening/Tie-In:</b> While answering these practice test questions also work on testing strategies</p> <p><b>Work Session:</b> 1. Practice Questions for MA 2 &amp; 3 (4,10,19,21,26,34,35,40,42,53,58,60,74,82,83) <b>Ind/Pair</b> 2. Review results by questions breakdown and other testing strategies <b>WG</b> 3. Reteach as required during #2 <b>WG/SG/Ind</b></p> <p><b>Closing:</b> ID main area of concern in MA 2&amp;3 for test (Power Block: read 268-271; answer 'Do you agree that the media can have that much impact?')</p>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Practice Q Set	<p><b>Formative:</b> Teacher Observation Q&amp;A Practice Qs results</p> <p><b>Summative:</b></p>
THUR	MA 1 MA 2 MA 3 PF 3	<p><b>Do Now:</b> 5 minute quick study for test</p> <p><b>Opening/Tie-In:</b> Restate testing procedures</p> <p><b>Work Session:</b> 1. Summative Test 3-1 (MC) <b>Ind</b> 2. Vocabulary work <b>Ind</b></p> <p><b>Closing:</b> Be prepared with textbook and notes for test corrections tomorrow (Power Block: SAT 23 Quiz)</p>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Summative 3-1 (MC)	<p><b>Formative:</b></p> <p><b>Summative:</b> Summative Test 3-1 (MC)</p>
FRI	MA 1 MA 2 MA 3 PF 3	<p><b>Do Now:</b> 5 minute quick study for test (short answer), gather materials for test corrections (MC)</p> <p><b>Opening/Tie-In:</b> Restate testing procedures</p> <p><b>Work Session:</b> 1. 3-1 Makeup Test (Short answer) <b>Ind</b> 2. MC Test corrections <b>Ind</b> 3. Vocabulary work <b>Ind</b></p> <p><b>Closing:</b> Is international trade important to our economy? (Power Block: read 272-274; answer 'Why will Congress not allow organ-donor market? Should they?')</p>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Summative 3-1 (MC) 3-1 Makeup (short answer) Textbook Student notes	<p><b>Formative:</b></p> <p><b>Summative:</b> Makeup Summative Test 3-1 (short answer) 3-1 (MC) corrections</p>